

# Vine Street School

February 1, 2019

## February

- 7 Third Grade Music Concert, 5:30
- 11 PTO, 3:15 and 6:00
- 12 PreK and K Registration 4:00-6:00
- 14 Valentine's Day 100<sup>th</sup> Day of School
- Winter Festival
- 11 Hats and Shades Day
- 12 Mix It Up Day
- 13 Beach/Hawaiian Day-No Bathing Suits, please
- 14 Sparkle Day
- 15 School Pride Day Wear Red!



Theme: Black History Month  
Henry's Freedom Box  
Martin's Big Words-The  
Life of Dr. King

## Principal's Message

February is one of my favorite months of school. We have completed mid-year assessments and reported those results to parents on student report cards. If you have any questions about your child's progress, please contact his/her teacher. For the rest of this month, staff will be analyzing the mid-year data. In addition to creating goals and action steps for each student, we will also look at classroom level, grade level and school level data to ensure we are on track to make our end of year goals. This will be an exciting month for learning!

February is also the month when we get our first opportunity to hear our third grade students in concert. On Thursday evening, third grade students will put on a music concert here at the Vine Street School. Under the direction of music teacher, Ann Small, we will be

treated to a performance highlighting what students have learned in music classes so far this year. All are welcome to attend.

There are lots of special days this month. The 100<sup>th</sup> Day of School gives us the opportunity to celebrate being 100 days smarter and 100 days kinder. We will also celebrate Winterfest—a week where students have the opportunity to break up the routine of cold winter days by dressing for a different theme each week.

The highlight for many this month will be vacation. Mother Nature has certainly brought us enough snow to participate in winter activities. I hope you all find time to enjoy it. As for me, I plan to do some cross country skiing, some sledding, and if my grandchildren get their way, to build a snowman. Have fun!!

### **PreK and Kindergarten Registration**



February 12 is PreK and Kindergarten Registration Day! The PreK program is a half day program for children who will be four years old on or before October 15, 2019. Enrollment for this program is limited. Students are accepted on a first-come, first served basis. Students who will be five on or before October 15, 2019 are eligible for full day kindergarten. Parents should bring their child's original birth certificate, immunization records, and two proofs of residency. Students should not accompany their parents to registration. Student orientation will be at a later date. If you cannot make the registration date, please contact the school.

## *Academic Excellence for All*

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## The Importance of Recognizing Positive Behaviors

The mission of the Vine Street School is very clear—academic excellence for all. In order to achieve this goal, we need to create and support an environment for success. A major component in an environment for success is ensuring that all students feel safe and accepted. The Bangor School Department has identified five core values that we believe all students and staff should exhibit. The core values are respect, responsibility, honesty, ambition and compassion. We believe that when students routinely practice the core values, everyone benefits. The Vine Street School has a team that has developed a program to recognize and reward students for demonstrating core value behaviors. Each week, the team highlights a trait. Staff talk about the trait with students including how that characteristic might be displayed in our school. For example, for the first two weeks, we focused on respect. We talked to children about what being respectful means. Simple things, like picking up a piece of paper off the floor, waiting patiently in the office if the secretary is on the phone, listening quietly when a teacher or classmate is talking, or holding a door open for a classmate are all ways to show respect. When staff members see students demonstrating the core value for the week, they give them a ticket with a Bangor Ram on it. Students turn the tickets into their teachers. The teachers keep track of how many tickets students earn (we will explain more about that later!). The students put the ticket into a classroom basket. Tickets from classroom baskets are poured into grade level bins. When these bins are full—the grade earns a reward. To date, grades have earned extra recess time and free time in the gym. Currently, we are trying to fill a school bin with the combined slips from each of the grade levels. Once full, the entire school will celebrate together with a special event. The students have had some great ideas for this activity.



## Theme Days

Vine Street staff created Winterfest theme days as a fun way to brighten up cold winter days. Here is a guide for each day.

**Monday-Hats and Shades Day.** Students are welcome to wear hats and sunglasses to school

**Tuesday-Mix It Up Day.** A day when mismatched clothes are the norm!

**Wednesday-Beach/Hawaiian Day.** Bold prints, shorts and sandals bring a piece of summer to February. Please include a sweatshirt and warmer clothes. We may want it to be summer, but it is still freezing. Students should have the option to layer up in case they are cold. No bathing suits, please.

**Thursday-Sparkle Day.** Sequins, glitter, and reflective prints are the theme. Show off your bling!

**Friday-School Pride Day-Wear Red** to support Bangor!



## What Are We Learning This Month?

PreK-Imagine It, Make It!

K-Addition and Subtraction and Count Numbers to 20; Narrative Writing; Learning About Each Other and The World, *I Love Saturdays y domingos* and *Apple Pie Fourth of July*

1-Compare Two-Digit Numbers and Use Models and Strategies to Add Tens and Ones; Narrative Writing; Planting for the Future, *Arbor Day Square* and *The Family Tree*

2-Numbers to 1,000; Poetry; Pioneering New Ideas and New Worlds, *John Chapman: Planter and Pioneer* and *Johnny Appleseed*

3-Multiply Multiples of 100 and Using Operations to Solve Problems; Informational Writing; Seeking Explanations, *Storm in the Sky*, *Knots on a Counting Rope*, and *Paul Bunyan*.





# FEBRUARY

# READING CHALLENGE



## STUDENT CHALLENGE:

I like to play princess and prince with my brother. Princesses are in fairy tales, and fairy tales are special. My challenge is for you to read a book about a prince or princess and I will give you a charm for your necklace.



## PRINCIPAL'S CHALLENGE:


Presidents' Day is this month. Read a book about a president, and I will give you a charm for your necklace.



## CUSTODIANS'S CHALLENGE:

Dogs are great animals. Read a book about a dog to meet this challenge.

## BEHAVIOR TEAM'S CHALLENGE:



Our team designed the behavior challenges for our school. You are all doing a great job on the challenge! For this month's reading challenge, we want you to read a book about character who made a good choice.



## VINE STREET STAFF CHALLENGE:

February is Black History Month. This is a great time to learn more about the contributions African Americans have made to the world. Read a book about an African American to meet this challenge.





PreK-K



To earn a charm complete this page for any challenge you completed. Put the title of the book in the blank. In the space below write a complete sentence telling why you did or did not like this book. Parents of PreK and K students may write their children's answers in for them.



I accepted Nella's Challenge! I read \_\_\_\_\_

\_\_\_\_\_



I accepted Mrs. Silk's Challenge! I read \_\_\_\_\_

\_\_\_\_\_



I accepted Mr. Whitney's Challenge! I read \_\_\_\_\_

\_\_\_\_\_



I accepted the Behavior Team's Challenge! I read \_\_\_\_\_

\_\_\_\_\_



I accepted Mrs. Clark's Challenge! I read \_\_\_\_\_

\_\_\_\_\_